Welcome –
[_____]
We are pleased to welcome you to this Court of Honor for _____ ____. Will the audience please rise for the presentation of the colors and the Pledge of Allegiance?

Presentation of Flags & Pledge - [_____ ____, _____ ____ and _________]

Presentation and Pledge
[_____] – Please remain standing for our invocation by _____ ____.

Invocation – [____ ___]

Seating of Honoree and parents –
[_____]- Will the escort please seat the honoree and her parents?
[_____ leads _____ and Mr. and Mrs. _____ to their seats]
[_____]- Members of Crew 99 will now lead us in the Venturing Oath:

Venturing Oath:
[Venturer 1(V1) stands behind candles,
Venturer 2 (V2) stands on the left of the candles
Venturer 3(V3) stands on the right of the candles]

V2 As a Venturer… (V1 lights 1st candle)
V3 We are taking freely and willingly this identity, this responsibility, and this honor of being called a Venturer,

V2 I promise… (V1 lights 2nd candle)
V3 So we, in all honor, publicly commit ourselves to fulfill these responsibilities:

V2 To do my duty to God… (V1 lights the white candle)
V3 We commit ourselves to establish as the foundation for all our actions our relationship with and obedience to God. He is the ultimate Judge of all we do, and the source of our talents, strength, and abilities.

V2 And help strengthen America… (V1 lights 4th candle)
V3 We commit ourselves to do our part as citizens of the United States of America to do what is needed to make it strong. To face without flinching the battle for justice and truth, to make the effort to be an informed voter, and to serve with honor in any capacity in which we found ourselves serving.

V2 To help others… (V1 lights 5th candle)
V3 We commit ourselves to be specific in service. We will keep ourselves alert to and aware of the needs of those around us, and will be willing to help them in whatever way we can. We will seek the training and skills we need to make ourselves both willing and capable servants to others.

V2 And seek truth, fairness, and adventure in our world. (V1 lights 6th candle)
V3 We commit ourselves work to develop the habit of searching out the truth instead of accepting appearances; the habit of seeking fairness in our personal actions, in our communities, and in our society instead of ignoring injustice; and the habit of accepting the challenges of new adventures in all realms of our lives, so that the world in which we live may be a better place because we chose to make a difference.

Trail to Silver
[_____] – The Silver Award is the highest award in Venturing. It honors those who make the determined effort to grow as leaders and as citizens through the Venturing program. In order that you may understand the significance of this award, we would like to take this time to review for you the trail _____ has taken to reach this point.
Outdoors Bronze –
[Bridgett ____]

The first requirement that a Venturer must meet in order to receive the Silver Award is to earn one of the five Venturing Bronze Awards. _____ chose to earn the Outdoors Bronze. To do this, she had to complete 4 of the 8 Core Requirements and 2 of the Electives. She completed the First Aid, Communications, Emergency Preparedness, and Leave No Trace core requirements, and the Mountaineering and COPE electives.

**Communications:**
Take a communications related training class that includes at least 15 hours of training. This could be a non-required course at school such as creative writing, technical writing, American Sign Language, or film production. It could also be a commercial course such as speed-reading or effective presentation.

and

Make a formal, oral presentation of at least 30 minutes to your crew, another crew, Cub or Boy Scout group, or another youth group. Include demonstrations, visual aides, or other techniques that will help you communicate more effectively.

and

Make a tabletop display or presentation to your crew, another crew, a Cub or Boy Scout group, or other youth group on communications equipment used in the outdoors with emphasis on how this equipment would help in a wilderness survival situation.

**Emergency preparedness:**
(a) Discuss potential disasters and emergency preparedness with your family and then setup a family emergency plan.
(b) Build a family emergency kit.
(c) Make a tabletop display or presentation on what you have learned

**First Aid requirement:**
Complete the American Red Cross Standard First Aid course plus the When Help Is Delayed module or equivalent course – _____ took Wilderness First Aid Basics, which more than meets this requirement.

**Leave No Trace:**
(a) Recite and explain the principles of Leave No Trace.
(b) Participate in three separate camping/backpacking trips demonstrating that you know and use Leave No Trace principles.
(c) Make a tabletop display or presentation on what you have learned

**COPE:**
(a) Complete a BSA Project COPE course including both low and high initiatives.
(b) After you have personally been through a COPE course, help run at least two other COPE courses

**Mountaineering:**
1. (a) Explain the difference between bouldering and technical climbing
    (b) Tell how bouldering can help your crew get ready for more advanced climbing.
    (c) Demonstrate bouldering, using the three-point stance and proper clothing.
2. (a) Explain the classification and grades of climbing difficulty in technical rock climbing.
    (b) Tell how weather can change the difficulty of any ascent.
3. Learn and then teach the following climbing knots to your crew, another crew, Scout group or another group:
   - Figure eight on a bight
   - Water knot
   - Bowline on a coil
   - Figure eight follow-through
   - Grapevine knot
4. (a) Learn about the different types of ropes available for climbing and explain the uses of each and the characteristics of each.
   (b) Learn proper climbing rope care. Know and practice proper coiling and storage.
   (c) Know how to keep proper records on climbing rope and how to inspect for wear and damage. Know when to retire a rope.
   (d) Using the knowledge acquired above, make a tabletop display or a presentation to your crew, another crew, a Cub Scout or Boy Scout group, or another group.
5. (a) Demonstrate the difference between natural and artificial anchors.
   (b) Be able to identify and describe use of at least three different types of hardware and setups.
   (c) Tell about proper climbing safety both before and during a climb.
   (d) Learn about rescue equipment and techniques.
   (e) Learn about appropriate clothing, footwear, gloves, helmet, and other climbing gear.
6. Be able to correctly put on and then be able to teach others how to put on at least two of the following:
   - Commercial-made climbing harness
   - Diaper sling
   - Knotted leg-loop seat sling
   - Swiss seat sling
7. (a) Demonstrate three types of belays.
   (b) Learn and then demonstrate that you know proper verbal climbing and belaying signals used between climber and belayer.
8. (a) Under the supervision of a qualified rappelling or climbing instructor, rappel at least 30 feet down a natural or artificial obstacle.
   (b) Under the supervision of a qualified climbing instructor, climb at least 30 feet up a natural or artificial obstacle.
9. Lead your crew, another crew, older Boy Scout group, or other teenage group on a climbing and/or rappelling activity. Recruit adequate, qualified adult instructors and assist in instruction.

_____ received her Bronze award on May 6th, 2003.

Gold Award -
[Mr. ___]
The second requirement that a Venturer must meet in order to receive the Silver Award is to earn the Venturing Gold Award. This is a more challenging award, with a number of requirements:

First, The Venturer must have 12 months of tenure in order to earn the Gold Award. _____ has been a member of Venturing Crew 1772 since April 2001, and Venturing Crew 99 since September 2001.

Second, the Venturer must have served the Crew, their church, or their community in one or more Leadership Positions – _____ has served as Vice-President Crew 99, President Crew 99, Historian for Alpha Lambda Delta – the freshman honors society at Sam Houston State University. She has also taught Vacation Bible School at her home church and helped organize and lead two church mission trips to West Virginia.

Third, the Venturer must attend one or more District, Council, Regional or National Venturing Events – _____ has attended the Sam Houston Area Council Venturing Officers Association Meeting, and has served on the Woodbadge Staff SR 576, and as a Powder Horn Consultant for Mountaineering and Project COPE during the 2003 Sam Houston Area Council Powder Horn course.

[Mrs. ___]
Fourth, the Venturer must set and achieve some personal growth goals. _____ set and met the following goals for her personal growth:

Personal Growth Goals -

  * leadership – two activities for crew: _____ organized a garage sale and other fundraising activities for the Crew, and organized the painting of the new Crew trailer.
  * service to others – _____ organized Christmas gift donations for Woodlands Health Care Center residents who may not otherwise have had family to give them gifts for the holidays.
  * community/family – _____ worked on the UHBC Easter production, inviting five people to come and hear the story of the Resurrection
  * outdoor experience – _____ worked to complete the Land Navigation skills requirement for Ranger
  * total fitness – _____ ran a mile and did 40 push-ups every evening. (max at a time: 70)
  * citizenship – _____ studied the issues and cast an informed vote in the Conroe ISD school board elections

[______]
Fifth, the Venturer must lead the Crew in two or more activity projects. _____ organized a conservation project for Jones State Forest; clearing nesting areas for red-cockaded woodpecker. Crew 1772 and Crew 99 joined her in working on this project. _____ also helped plan fundraisers and other preparations for the trip to the Boundary Waters Canoe Area and Quetico Provincial Park. She helped plan emergency backup procedures, and took the lead in navigating the Crew as we canoed through these areas.

[____ and I felt like a pair of caterpillars when our tent was on a slant and we kept slipping down against one side of the tent, then tried to work our way back up to the other side.]

Sixth, the Venturer must recite from memory the Venturing Oath before the Crew.

Finally, the Venturer must present three Letters of Recommendation and appear before a Board of Review comprised of members of the Crew and adults. _____’s Board of Review was led my me on September 23rd, 2003, with the other members being ______, ______, Larry _____, Larry ____, and Mark ____. We are proud to report that the Board unanimously concurred that ______ has fulfilled the requirements for her Gold Award.

Presentation of the Gold Award
- [____, Mr. ____ and Mr. & Mrs. ____ come forward ]

[Mr. ___]

_____, on behalf of Crew 1772, Crew 99, and all Venturers, I am proud to present to you to your Venturing Gold Award.

[Mr. ____ hands Gold Award to Mr. & Mrs. ____ , who pin it to _____’s left shirt pocket] We would also like to present you with this certificate and this pocket card certifying that you have received your Venturing Gold Award.

_____, Mr. ____ and Mr. & Mrs. ____ take their seats.

Silver Award -

[Mr. ___]

Having received her Gold Award, _____ had a few more things to do in order to receive her Silver Award. As part of being a prepared leader, the Boy Scouts of America feels that one should be prepared to render aid in the case of an emergency, and to learn how to take steps to prevent an accident. So _____ had to take a First Aid Class, learn CPR, become certified in the BSA Safe Swim Defense, and then lead or participate in a group swim utilizing the Safe Swim Defense. To meet these requirements, _____ took Wilderness First Aid Basics, where she learned not only how to do basic First Aid, but how to make the tough decisions required when one is hours or days away from professional help. She also learned CPR. Then she became an American Red Cross canoe instructor, where she also became certified in BSA Safe Swim Defense, and participated in a number of swims while on staff the Cockrell River Camp at El Rancho Cima.

[_____]

We realize that any leader can improve their leadership skills, so the next thing _____ had to do was to take the Venturing Leadership Skills Course. In this course she learned about Vision, Communication, Organization and Synergism.

Vision Module – We watched excerpts from Gettysburg for examples of how one develops and communicates one’s vision of a goal, and how one gets others to choose to try for that goal, also.
Communication Module 1 – Blind Triangle

Everyone stood in a circle and held the rope then they closed their eyes. The triangle was successfully created by the wise guys calling out names of the people in the points and telling them to back up. The second time they could not speak the same guys used a little force with a chest shove to get people back and into a triangle. Both worked this time we talked about which type of communication was better verbal or non-verbal body language for this case verbal was #1.

Communication Module – 2 Interrupt Me

In this module, the “listener” is directed to do different things that show they are not really listening, and the “speaker” is directed to behave in ways that don’t always communicate effectively. This one had a nice twist. No one seemed to my observant eye to care that the other was not tuned in. The Venturers just accepted the other’s behavior and kept going. At the reflection they agreed that the action written on their head was what they saw but they were going to try to complete the task as best they could.

Organization Module 1 – Card Tower

At first this was deemed way too easy. Then they needed to arrive at the suggested height of 12” off of the ground. This became a challenge because the cards were on the carpet. First they put the cards on each other. Next they put them on a body. Then they tried a napkin in the middle. Finally they got tape.

Organization Module 2 – Juggling Responsibilities

We used bandanas. The crew decided it was better to delegate than to keep a tight grip on everything.

Synergism Module 1 – Trust Circle

Where we learn to trust the others in our Crew to catch us when we fall.

Synergism Module 2 – Knots

We took a few turns at my favorite game, which also became a new favorite of Shelly ‘s. The first knot was very easy. On the second we closed our eyes to grab hands and then tried to make sure we had different hands without looking. The new twist that was presented was a twisted arm connection that was not untie-able. The persons arm went behind them and then through another set of arms. Even an attempt at a back flip would not allow escape.

Synergism Module 3 – Potato City Council

In this module we took roles of people who are in a meeting with vastly different purposes, understandings, and agendas to learn how to work through these situations when they occur.

Through the Venturing Leadership Skills Course, _____ learned more about the skills that are needed to be an effective leader.

Learning about leadership skills is one thing, putting those skills into practice is another. So the next requirement _____ had to fulfill was to serve as an officer 6 months. She has served Crew 99 as President for more than six months, polishing her skills and providing excellent leadership to the Crew.

[Crew member or Dr. ___]

Leadership always involves ethical values. Therefore, the last requirements that _____ had to meet was to organize two Ethical Controversies, where the Crew members discussed the ethics of specified actions in given circumstances, and to organize and lead an Ethical Forum, where members of the community came to talk with the Crew members about ethical questions they face in their situations at home or in their places of employment. _____ lead Ethical Controversies over (a) whether the United States was justified in using military force in Afghanistan and (b) whether it is ethical to donate an organ to save another’s life when it meant that the donor would die. In the Ethics Forum, she invited Laura Surmond, Dr. Frank Fair and _____ _____ to talk about ethical situations they face.
Again, the final requirement had to face was to present her accomplishments to a Board of Review, again comprised of members of the Crew and adults. ’s Board of Review was led by me on September 23rd, 2003, with the other members being , , , Larry , , and Mark . We are proud to report that the Board unanimously concurred that has fulfilled the requirements for her Silver Award.

**Presentation of Silver Award**

[ , Mr. and Mr. & Mrs. come forward]

[ **Mr.** ]

, on behalf of Crew 1772, Crew 99, and all Venturers, I am proud to present to you your Venturing Silver Award.

[ **Mr. hands Gold Award to Mr. & Mrs. , who pin it to left shirt pocket]**

We would also like to present you with this certificate and this pocket card certifying that you have received your Venturing Silver Award.

[ , Mr. and Mr. & Mrs. take their seats.]

[ ] – , now that you have received Venturing’s highest award, several of your Advisors have a little more to say to you:

**Words of Encouragement**

[**Mr. , Mrs. ,**]

**Words of Inspiration**

[**Mr.**]

Silver Sayings -

[ ]

[ ] – will now lead us in our Benediction, after which we will retire the flags. Will the audience please rise?

**Benediction –**

[ ]

**Retire the Flags**

[ , and ]

*Retire the colors*

**Invitation to Reception**

[ ] – , her parents, and Crews 1772 and 99 would like to invite you to stay for refreshments and reception of Venturing’s newest Silver recipient. This Court of Honor is officially closed.