Silver Award Ceremony Crew #99 Huntsville, Texas

Welcome –	
We are pleased to welcome you to this Court of Honor for	. Wil
audiance places rise for the presentation of the colors and the Plades	of Allogianas?

We are	re pleased to welcome you to this Court of Honor for Will the	a
andien	nce please rise for the presentation of the colors and the Pledge of Allegiance?	J
	entation of Flags & Pledge -	
	entation of Flags & Fledge - entation and Pledge	
	ease remain standing for our invocation by	
	cation –	
Seati	ing of Honoree and parents –	
-	Will the escort please seat the honoree and her parents?	_
	[leadsand Mr. and Mrsto the Members of Crew 99 will now lead us in the Venturing Oath:	eir seats]
-		
	uring Oath:	
_	turer 1(V1) stands behind candles,	
	urer 2 (V2) stands on the left of the candles	
	urer 3(V3) stands on the right of the candles]	
V2	As a Venturer (V1 lights 1 st candle)	
V3	We are taking freely and willingly this identity, this responsibility, and this hono	or of
_	called a Venturer,	
V2	I promise (V1 lights 2 nd candle)	
V3	So we, in all honor, publicly commit ourselves to fulfill these responsibilities:	
V2	To do my duty to God (V1 lights the white candle)	
V3	We commit ourselves to establish as the foundation for all our actions our relation	
	and obedience to God. He is the ultimate Judge of all we do, and the source of our	talents,
strengt	gth, and abilities.	
V2	And help strengthen America (V1 lights 4 th candle)	
V3	We commit ourselves to do our part as citizens of the United States of America	to do
what is	is needed to make it strong. To face without flinching the battle for justice and trut	th, to
make t	the effort to be an informed voter, and to serve with honor in any capacity in which	ch we
found	l ourselves serving.	
V2	To help others (V1 lights 5 th candle)	
V3	We commit ourselves to be specific in service. We will keep ourselves alert to a	nd aware
of the	e needs of those around us, and will be willing to help them in whatever way we ca	ın. We
will se	eek the training and skills we need to make ourselves both willing and capable ser	vants to
others.	S.	
V2	And seek truth, fairness, and adventure in our world. (V1 lights 6 th candle)	
V3	We commit ourselves work to develop the habit of searching out the truth instea	d of

accepting appearances; the habit of seeking fairness in our personal actions, in our communities, and in our society instead of ignoring injustice; and the habit of accepting the challenges of new adventures in all realms of our lives, so that the world in which we live may be a better place

because we chose to make a difference. [Mr. ____]

God and Life Award

The Boy Scouts of America believes that no one can grow to their full potential without a belief in God – and has spent millions of dollars fighting for this belief in the courts of our land against those to whom a belief in God is anathema.

However, the Boy Scouts of America also believe that one's duty to God is best taught in the homes and churches of the Scouts and Venturers. Accordingly, they recognize the awards programs developed by the churches, but do not administer those programs themselves.

The program for Venturing age youth in many of the Protestant churches, including the Baptist and Presbyterian denominations, is called "God and Life". It is the last of four discipleship programs designed to lead young men and women to a closer walk with Christ and a deeper understanding of the requirements of discipleship. Very few people ever earn this award. In 2003, only 1,015 God and Life Awards were earn by young men and women in the US – including all Protestant denominations represented in the BSA, Girl Scouts USA, and Camp Fire. Compare that with the 13,500 God and Me Awards, the $2^{nd} - 4^{th}$ grade-level award for the same period and group; 10,366 God and Life Awards (5th & 6th grade level); and 3,322 God and Church awards (7th-9th grad level).

The God and Life Award is not easy. It is a reflective type of curriculum: students study the lives of men and women in the Bible and discover what their lives teach them about God. The young people are then challenged to integrate their faith into their daily lives.

The outline for the God and Life curriculum is based on the life of the Apostle Paul as recorded in Acts 9:1-31. This is a brief account that describes how Paul became a Christian. Five chronological "events" out of this story are highlighted and used as the focus for the five different sections in this program. Each section illustrates a key element in learning how to live one's life for Christ:

1. Before his conversion, Paul persecuted Christians.

Theme: God calls all kinds of people.

2. Paul was helped by Ananias and Barnabas.

Theme: God doesn't expect us to do it on our own.

- 3. Paul was baptized and filled with the Holy Spirit. Theme: Each of us must make a personal response to the call of God.
- 4. Paul led a difficult life: many people wanted him dead.

Theme: God gives strength to face adversities.

5. Because of Paul, the church was strengthened and it grew in numbers.

Theme: God can accomplish great things through those who are willing to do God's will.

Each of the five sections requires the students to STUDY, REFLECT, and SERVE. Students STUDY the examples of other men and women of the Bible who have had experiences similar to Paul's, and study scripture passages on a related theme. They REFLECT on the lessons and relate them to their own lives. And then they SERVE by choosing a project that will help put into action what they have just learned.

As part of the study portion of each section, students are asked to integrate their faith into their daily lives. For example, they are required to develop plans to read the Bible every day for a month, take sermon notes for a month, memorize scripture verses for a month, and pray for a person for a month. These required activities are related to the Bible lessons in that section and to its overall theme.

	dedicated her	rself to meet	this challenge,	and has compl	leted her woi	k. Her
work was reviewed	by myself, he	r counselor, a	and then by Di	. Richard Roge	ers, the pasto	r of

University Heights Baptist Church. It is our belief that all the requirements of the God and Life Award, has grown as a disciple of continue as she has begun.	has met or exceeded Jesus Christ, and will
Therefore, on behalf of University Heights Baptist Church, it is my great house the God and Life Award.	onor to present to
<u>Trail to Silver</u> – The Silver Award is the highest award in Venturing. It honors those who	o make the determined
effort to grow as leaders and as citizens through the Venturing program. In understand the significance of this award, we would like to take this time to trail has taken to reach this point.	order that you may
Outdoors Bronze –	
The first requirement that a Venturer must meet in order to receive earn one of the five Venturing Bronze Awards chose a Bronze and the Religious Life Bronze. To do this, she had to complete 4 of Requirements and 2 of the Electives. She was certified as a Leave No Trace and CPR training, learned wilderness survival, became SCUBA certified as presentation on how to become SCUBA certified for those interested.	to earn the Outdoors f the 8 Core Ranger e Trainer, too first aid
completed her Outdoors Bronze award on	2004 .
Religious Life Bronze — also chose to earn the Religious Life Bronze. To do the and Life Award, learned about cultureal diversity and helped others learn a as the Human Relations NCO at the US Air Force Academy, worked with took part in a religious play presented at University Heights Baptist Church Presbyterian Church, Huntsville, and learned what is required to become a Baptist and Presbyterian churches.	bout cultural diversity Hbitat for Humanity, and First
completed her Religious Life Bronze award on	2004 .
Gold Award - [] The second requirement that a Venturer must meet in order to receive the St the Venturing Gold Award. This is a more challenging award, with a numb First, The Venturer must have 12 months of tenure in order to earn the has been a member of Venturing Crew 99 since 1998. Second, the Venturer must have served the Crew, their church, or their more Leadership Positions - has served as Vice-President Crew 99, Recondo Officer and Human Resources NCO at the US Third, the Venturer must attend one or more District, Council, Region Venturing Events - has attended the leave No Trace T Venturers from Crew 99 and Scout leaders from the Sam Houston Area Co Area Council in the Spring of 2000. []	per of requirements: e Gold Award. r community in one or dent Crew 99, S Air Force Academy, nal or National rainer's Training for buncil and the Capitol
Fourth, the Venturer must set and achieve some personal growth go set and met the following goals for her personal growt	

Personal Growth Goals -	
<u>leadership</u> – has ser	ved, as mentione, as Recondo NCO at the Air
Force Academy where, to quote a letter of recomm	endation, "she led those who were struggling
athletically through intense workouts, and was laud	
supurb job she was doig with her charges." She als	
on a Habitat for Humanity house-building project of	
service to others –	has twice volunteered to spend her Spring
Break working on a Habitat for Humanity House.	ias twice volunteered to spend her spring
community/family _	undertook to work thorugh the devotional
community/family – book The Purpose-Driven Life to grow as a member	_ undertook to work thorugh the devotional
outdoor experience	worked to excel at Combat Survival
outdoor experience – Training at the US Air Force Academy	_ worked to excer at Comoat Survivar
total fitness. As Decende Instructor	set out to be an example of
	set out to be an example of
one who is physically fit	. C 1 - £1 - 1 4 1 - 44 4 4 1
<u>citizenship</u> – <u>studied the the</u> responsibilities as a Christian citizen.	e Gospei of Luke to better understand ner
responsibilities as a Christian citizen.	
F:01 d W d d 1 1d C :	2 1 611 454 6 14
Fifth, the Venturer must lead the Crew, or in	s case her fellow AFA Cadets
Fifth, the Venturer must lead the Crew, or inin two or more activity projects Humanity Spring Break Project has been mentione	s work helping lead the Habitat for
Humanity Spring Break Project has been mentione	d has also worked on a
proposal, and motivated other cadets to help her de	
for inclusion in the Academy's curriculum. This pr	
ethical decision-making is currently making it's wa	
leadership for approval and inclusion in the Acade	ny's program.
<u>Sixth</u> , the Venturer must recite from memo	ry the Venturing Oath before the Crew.
<u>Finally</u> , the Venturer must present three Letters of	
Review Board comprised of members of the Crew held on May 18 th , 2004. We are proud to report the	and adults's review was
has fulfilled the requirements	for her Gold Award.
Presentation of the Gold Award	
you to your Venturing Gold Award.	, and all Venturers, I am proud to present to
you to your Venturing Gold Award.	
[Mr. hands Gold Awar	d to Mr. & Mrs. , who pin
[Mrhands Gold Awar it to's left shirt pocket]	
We would also like to present you with this	certificate and this pocket card certifying that
you have received your Venturing Gold Award.	, ,
	and Mr. & Mrs take
their seats.	<u> </u>
Silver Award -	
[]	
First, as part of being a prepared leader, the Boy So	couts of America feels that one should be
prepared to render aid in the case of an emergency.	
accident. So had to take a Firs	t Aid Class learn CPR become certified in
the BSA Safe Swim Defense, and then lead or part	icinate in a group swim utilizing the Safe
Swim Defense has met these	equirements.
Second, leadership is a skill to be learned. Normall	y Venturers must take the Venturing
Leadership Skills Course. In's	
training offered by the USAFA.	_ nas icamicu skins mai neip nei monvate

learned that leadership is not a static thing, but one that requires different skills and methods at different times and stages of the group's life. Third, leadership always involves ethical values. Therefore, _____ had to organize two Ethical Controversies, where her fellow Cadets discussed the ethics of specified actions in given circumstances, and to organize and lead an Ethical Forum, where community members discuss ethical decision making in their lives with the Cadets. In the process of working on the Military Heroes curriculum _____ most naturally incorporated these discussions with her fellow cadets who helped her develop the proposal. Finally, having completed these requirements, _____ had to undergo a Crew Review by her peers. She did this – during final exams – on May 18, 2004. The Board unanimously approved ______ for the Venturing Silver Award. **Presentation of Silver Award** forward] [Mr. _____], on behalf of Crew 99, and all Venturers, I am proud to present to you to your Venturing Silver Award. [Mr. _____ hands Silver Award to Mr. & Mrs. _____, who pin it to _____ 's left shirt pocket] We would also like to present you with this certificate and this pocket card certifying that , Mr. _____ and Mr. & Mrs. ____ take their seats. you have received your Venturing Silver Award. - _____, now that you have received Venturing's highest award, several of your Advisors have a little more to say to you: **Words of Encouragement Words of Inspiration** Silver Sayings -- will now lead us in our Benediction, after which we will retire the flags. Will the audience please rise? Benediction – **Retire the Flags** Retire the colors **Invitation to Reception** - _____, her parents, and Crew 99 would like to invite you to stay for refreshments and reception of Venturing's newest Silver recipient. This Court of Honor is officially closed.

others, help develop and define a mission and a vision for those she leads, help her develop those who she leads to themselves become better leaders and better people, as well as communication skills, barriers to effective communication, and methods for overcoming those barriers. She has